



P.4 R.E SCHEME OF WORK FOR FIRST TERM

E.L.O: The learner understands the special place of human beings in God's plan as seen in Jesus' coming

| W K | P D | T H E M E | TOPI C | SUB TOPIC | CONTENT | Subject Competence s | Languag e Compet ences | MET HOD | L/AC TIVI TY | INDIC ATOR S OF LIFE SKILL S AND VALU ES | L/AI DS | REF | R E M |
|--------|--------|--|---|------------------------------------|--|---|--|--------------------------------|--|--|---|---|-------------|
| 1 | 1 | C H R I S T I A N S P E O P L E | GOD'S CONT INUIN G LOVE FOR HIS PEOP LE | THE STORY OF CREAT ION | <p><u>Our experience</u> Discussing what we need to help our bodies grow</p> <p><u>God's message</u> God's loving act of creation provided for his people's needs.</p> | The learner; -lists the order of creation and explaining that each stage is necessary for life | The learner; -reads the new words correctly -spells them | -story telling - discussion | - listin g thing s God creat ed | - aware ness - appre ciatio n | - samp le of food whic h supp ort life | Chris tian with the savio r Bk 4 page 2 . | |

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| | | IT H T H E S A V I O U R | | Genesis 1:1-31, 2:1-4 <u>Our response</u> Discussing the seven days and what took place on each day | -appreciates God's loving act of creation | - pronounces them -writes them. -uses them in sentences -sings songs about God's creation. | | | | | | MK C.R.E bk 4 page 2-3 |
| | 2 | | Human beings in God's image | <u>Our experience</u> Comparing the human being to other creatures. -discussing what man can do and animals cannot. <u>God's Message</u> Human beings are made in the likeness of God. Genesis 1:26, 2:7 and 15, 3:22 Ephesians 4:22-32 | -identifies some ways in which human beings resemble God. -begins to value the qualities of God which are in him, | The learner; -reads the new words correctly. -writes the new words. - pronounces the learnt words to | -story telling - discussion | - identifying ways in which human beings resemble God | - appreciation - awareness - creative thinking - critical | - pictures of some people doing different activities | Christian with the savior Bk 4 page 3. MK C.R.E bk 4 page 3-5 | |

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| | | | | <p>Our response Reading Ephesians 4:24 and discussing five ways in which human beings are like God.</p> | | construct meaningful sentences. -reads the given Bible verses. | | | l thinki ng | | | |
| 2 | 1 | | Our responsibility for God's creation | <p>Our experience Show the pictures of God's creation and discuss ways in which the created resources can be properly or improperly used, God's message God wants us to be responsible for his creation. Our response Discussing the purpose of posters ie to teach others about our responsibility for God's creation</p> | The learner; -draws a poster to teach other people about our responsibility for God's creation. -desires to care for God's creation | -role plays caring for God's using the correct pronunciation. | - discussion -story telling | - drawing | - appreciation - awareness - creative thinking - critical thinking | - pictures of some people doing different activities | Christian with the savior Bk 4 page 4. MK C.R.E bk 4 page 6-7. | |
| | 2 | | The failure of | <p>Our experience -Tell a story in which a child refuses to</p> | The learner: -writes what happens to | -reads the new | - explanation | - writing | - appre | Materials of | Christian with | |

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| | | | human beings | <p>listen to a parent when he warns of the danger and the refuse of disobedience.</p> <p>God's message Sin separates us from God Genesis 3:1-13, 22-23</p> <p>Our response Discussing the rules that God gives us in order to live well and happily.</p> | <p>us when we disobey God. -tries had to obey God so he is not separated from him.</p> | <p>words correctly. -spells the new words correctly. -pronoun ces and uses the new vocabular y to construct meaningf ul sentence s</p> | -story telling | | <p>ciatio n - aware ness</p> | dram a | <p>the savio r Bk 4 page 5. MK C R E bk 4 page 8-9.</p> | |
| 3 | 1 | | God forgives | <p>Our experience Tell a story in Christian with the savior page 6 and ask questions about it. God's message God our father loves us and forgives us what we repent. Luke 15; 11 -24 Our response</p> | <p>-dramatizes how the father welcomed back his lost son. -asks for God's forgiveness when he does wrong</p> | <p>-reads the given Bible verses correctly</p> | <p>-story telling - discus sion</p> | <p>- dram atizin g</p> | <p>- appre ciatio n - aware ness</p> | <p>Maters for drama</p> | <p>Chris tian with the savio r Bk 4 page 6. MK C R E bk 4 page</p> | |

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| | | | | Dramatize how the son repented and come home and how the father welcomed him. | | | | | | | 10-11. | |
| | 2 | | The message of John the Baptist | <p><u>Our experience</u> Discussing with the pupils the meaning of repent.</p> <p><u>God's message</u> John tells us to repent in order to prepare for the coming of God's son. Mark 1: 1 - 8</p> <p><u>Our response</u> Pupils write in their own words the meaning of "get the road ready"</p> | -tells what he needs to prepare for the coming of Jesus -should be willing to repent in preparation for the coming of god's son | -says a simple prayer while repenting | -story telling - discussion | - telling | - appreciation - awareness | Chalk board illustration | Christian with the savior Bk 4 page 8 | |
| 4 | 1 | | The coming of the savior | <p><u>Our experience</u> Tell a local story illustrating one person saving another from doing something very wrong</p> <p><u>God's message</u></p> | -repeats the verse (John 3:17) from memory. -praises God for his love shown in sending his son to save | -reads the new words. -writes the words. -spells them. - pronoun | -story telling - discussion | Repeating the verse | - appreciation - awareness | Chalk board illustration | Christian with the savior Bk 4 page 9.MK CRE | |

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| | | | | <p>God loved us to repent in order to prepare for the coming of God's son. Mark 1:1-8</p> <p><u>Our response</u> Pupils write out john 3:17 and learn it.</p> | us from our sins. | ces the new words correctly. | | | | | | bk 4 page 13-15. |
| 2 | | Jesus teaching | <p><u>Our experience</u> Tell a story comparing humble people to arrogant ones and ask questions about it.</p> <p><u>God's message</u> God will forgive us when we humbly confess our sins 19:9-14</p> <p><u>Our response</u> Each pupil composes a prayer humbly asking for god's forgiveness and expressing gratitude for his love and mercy</p> | <p>-compares the prayers of the Pharisee and the tax collector -appreciates the need to be humble before God.</p> | <p>-writes and reads simple prayers correctly</p> | <p>-story telling - explanation</p> | <p>- comparing the prayers</p> | <p>- awareness - appreciation</p> | Chalk board illustration | Christian with the savior Bk 4 page 9.- MK CRE bk 4 page 15 . | | |

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| 5 | 1 | God's continuing love for his people | Jesus shows God's love in action | <p><u>Our experience</u> Discussing occasions when one can need help</p> <p><u>God's message</u> Jesus shows us that God cares for all our needs. Mark 9:1- 10 and 22-26 Luke 7: 11-15</p> <p><u>Our response</u> Drawing a picture of Jesus helping</p> | -identifies occasions when Jesus showed God's love in action - demonstrates God's love to other people | -reads the words correctly | -story telling - explanation - awareness | - identifying - demonstration | - appreciation - caring - awareness | pictures of different people who help others | Christians with the savior Bk 4 page 1.MK CRE bk 4 page 15. |
| | 2 | | | <p><u>Our experience</u> Ask the pupils to discuss how one can know what a stranger is like.</p> <p><u>God's message</u> Jesus is the savior God promised. Isaiah 9:6-7 Luke 4: 16-21 Mark 1:21-28</p> <p><u>Our response</u> Each pupil writes a list of things Jesus did</p> | The learner -lists some things that Jesus did that show their he is the savior -accepts Jesus as the savior | -reads the new words. -writes the new words. -spells them. - pronounces the new words correctly | story telling - explanation - awareness | Listing | - acceptance - awareness - appreciation | Chalk board illustration | Christians with the savior Bk 4 page 1 |

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| | | | | | that show he is a promised savior. | | | | | | | | |
| | | | | | <i>E.L.O: The learner appreciates and explores the relationship between God and his people through the covenant and the law</i> | | | | | | | | |
| 6 | 1 | God's people and the law | Noah | <p><u>Our experience</u> Tell a local story of children being warned of danger but hesitate to listen.</p> <p><u>God's message</u> God chooses a faithful person to lead his people Genesis 6:9-22 and 7</p> <p><u>Our response</u> Pupils complete sentences with objectives given according to Noah's story in Genesis 6: 22</p> | -describes how Noah was faithful and how he was rescued with his family -appreciates the importance of being faithful to God | -reads the new words. -writes the words correctly. -spells the words -pronounces and uses the new words to construct meaningful sentences. | - discussion - story telling | -describing how Noah was faithful to God | - awareness - appreciation | - pictures of the flood | Christians with the savior Bk 4 page 1. MKRE bk 4 page 16. | | |

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| | 2 | | Abraham | <p><u>Our experience</u> Discussing a situations where you need to make decisions with faith</p> <p><u>God's Message</u> God had a special plan for mankind and he chose Abraham to be the father of his people. Genesis 12: 1-5, 22:1-19 Romans 4:18-22</p> <p><u>Our response</u> Pupils list the promises made by God to Abraham in their books.</p> | -lists God's promise to Abraham -comes to believe that God can be trusted | -reads the new words correctly. -writes the new words spells, new words correctly -sings simple songs about Abraham | - story telling - discussion | -listing | - awareness - appreciation | A picture showing Abraham ready to offer his son Isaac to God | Christians with the savior Bk 4 page 1. MK CRE bk 4 page 18 - 20 . |
| 7 | 1 | | JACOB | <p><u>Our experience</u> Ask the pupils to tell many dreams they have had which they remember well.</p> <p><u>God's message</u> God promises through Jacob to be</p> | The learner -memorizes the promises that God made to Jacob -develops a willingness to co-operate with and help his leaders | -reads the new words -spells the words. -pronounces new words correctly | - story telling - discussion | - memorizing | - awareness - appreciation | - picture of Jacob dreaming | Christians with the savior Bk 4 page 1 . MK |

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| | | | | with his people whenever they are Genesis 28; 10 -22 <u>Our response</u> Let the class write Gen 28: 16 and learn it. | | | | | | | CRE bk 4 page 21. . |
| 2 | | | MOSES AND THE EXOD US | <u>Our experience</u> Let the pupils mention their leaders at home and school. -tell a story of a father and a mother who led their children through difficulties <u>God's message</u> God gives us leaders to guide us. Exodus 3:7 – 10 Exodus 14, 15: 1-2 <u>Our response</u> pupils write their own account of how the Israelites crossed the sea and | -Lists some ways God used Moses to rescue the Israelites. -develops a willingness to co-operate with and help his leaders | --reads the new words -writes the newwords. -pronounces and spells the new words correctly -reads the given Bible verses correctly | - story telling - explanation | Listing | - awareness - appreciation | - pictures of the flood | Christians with the savior Bk 4 page 1. MK CRE bk 4 page 23 |

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| | | | | illustrate it with a picture. | | | | | | | | |
| 8 | 1 | | MOSES AND THE CONVE NANT | <p><u>Our experience</u> Two football /netball teams from different schools agree to meet for a friendly match on the day agreed team A goes to the field but fails to turn up God's message.</p> <p><u>Our response</u> Pupils learn Psalm 119: 57 -58</p> | -states what was the agreement that was made between God and his people. -develops a sense of responsibility so that he keeps his promises | -reads the given Bible verses correctly | - | Stating | - awareness - appreciation | - pictures of the flood | Christians with the savior Bk 4 page 11. MK CRE bk 4 page 27. | |
| | 2 | GOD'S PEOPLE AND THE LAW | MOSES AND THE CONVE NANT | <p><u>Our experience</u> Discuss the rules we have at home and school and what happens when we break them.</p> <p><u>God's message</u> God's commandments give us firm guidance in how we should live. Exodus 20:1-17</p> | -tells why we need God's commandments -should be willing to obey God's commandment | -reads the new words. -writes the words. - spells and pronounces the Ten Commandments correctly | - story telling - explanation | - writing and naming | - awareness - appreciation | A picture of Moses reading the commandments | Christians with the savior Bk 4 page 11. | |

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| | | | | <p><u>Our response</u> Dramatize a play “which commandment am I?”</p> | | | | | | | |
| 9 | 1 | | KING SAUL | <p><u>Our experience</u> Ask the pupils to tell the local proverbs or stories about the dangers of being disobedient.</p> <p><u>God’s message</u> Relate how Saul became a king and why he was later rejected. Samuel 10;17-24, 15:10-25 Proverbs 28; 14</p> <p><u>Our response</u> Discuss how we can avoid being disobedient.</p> | -relates how Saul became king and why he was later rejected. -remains obedient even when he is successful | -reads the given Bible verses correctly | - story telling - explanation | Relating | - awareness - creative thinking - critical thinking | Chalk board illustration | Christians with the savior Bk 4 page 13. MK CRE bk 4 page 35. |
| | 2 | | DAVID | <p><u>Our experience</u> Tell a brief story where a small weak</p> | -dramatizes the story of David | -sings a simple song about | - story | - dramatizing | - awareness | Two pictures | Christians with |

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| | | | | <p>animal defeats a huge strong animal e.g mouse Vs lion</p> <p><u>God's message</u> Whenever we trust God he enables us to be brave and to overcome problems. Samuel 27:1- 58</p> <p><u>Our response</u> -dramatize the story of David meeting Goliath.</p> | <p>defeating Goliath. -Trust God to help him overcome problems he may face.</p> | <p>David and Goliath</p> | <p>telling - explanation</p> | | <p>- appreciation</p> | <p>showing David and Goliath in a battle field</p> | <p>the savior Bk 4 page 24.</p> |
| 10 | 1 | | <p>The prophet Amos</p> <p><u>Our experience</u> -tell a local story where one person mistreats others and ask questions about it.</p> <p><u>God's message</u> God judges us when we choose to mistreat other people. Amos 1:1, 3:1-2, 8:4 -6</p> | <p>-lists some ways people today mistreat others -desires to treat others fairly</p> | <p>-spells the new words correctly. -pronounces the new words</p> | <p>- story telling - explanation</p> | <p>-listing</p> | <p>- awareness - appreciation</p> | <p>- chalk board illustration</p> | <p>Christians with the savior Bk 4 page 27. MK CRE bk 4 page 39.</p> | |

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| | | | | <p><u>Our response</u> With the pupils, write a list of ways we mistreat others. Discuss how we can help to stop mistreating others.</p> | | | | | | | | |
| | 2 | | KING JOSIAH | <p><u>Our experience</u> Ask -what do people burn in the garden? Why? -have you ever seen people burning charms when they become Christians? Why?</p> <p><u>God's message</u> Reading the Bible reminds us to behave. 2 kings 22, 23:1-27 Exodus 20:1</p> <p><u>Our response</u> Pupils draw king Josiah burning idols and write the first commandment</p> | -names the changes introduced by king Josiah after reading the book of law in the temple | | - story telling - explanation | - naming | - awareness - appreciation | Chalk board illustration | Christians with the savior Bk 4 page 27 | |

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| 1 | 1 | | God's faithfulness | <p><u>Our experience</u> Ask; -which people care for you? - How do they care for you? Use given answers to explain how god cares for us.</p> <p><u>God's message</u> Throughout history God has continuously cared for his people Exodus 16;1-15, 17:1-7 Deuteronomy 32: 10 -14 Hosea 11:1</p> <p><u>Our response</u> In groups, pupils draw a picture of god caring for others.</p> | -tells some ways God cared continuously for the people of Israel -trusts God's continuous care for him | -reads the given Bible verses correctly | - discussing - story telling | - naming and writing | - awareness - appreciation | Materials for posters | Christians with the savior Bk 4 page 27 |
| | | | | <i>E.L.O: The learner will develop confidence and discover Jesus' role as a leader of God's people.</i> | | | | | | | |
| | 2 | Following Jesus as a | Joshua: a | <p><u>Our experience</u> Tell a local story of a bad leader who misled his followers</p> | -identifies some qualities of a good leader | -reads the new words. Writes | -story telling | - identifying | - awareness | Chalk board illustration | Christians with the |

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| | | | leader . | <p>and ask questions about it.</p> <p><u>God's message</u> God wants us to follow good leaders Numbers 13, 14: 1-10, 18-23 Joshua 6:1-23</p> <p><u>Our response</u> Discuss with the pupils the good qualities they would like to see in a leader</p> | -develops a desire to follow good leaders | the words. -spells, pronoun ces and uses the new words to construct meaningf ul sentence s | - explanation - discus sion | | - appre ciatio n | | savior Bk 4 page 27.MK CRE bk 4 page 46. |
| 1 2 | 1 | | Seeing the need of others | <p><u>Our experience</u> Dramatize everyday situations of seeing needs of others and how we come in to help.</p> <p><u>God's message</u> A good leader must be concerned for the needs of other people John 6:1-5, 8-11 John 2:1-10</p> <p><u>Our response</u></p> | -tells some occasions when Jesus cared for needs -develops a desire to care for others in need | -reads the new words. Spells the words. pronoun ces, writes and uses new words to construct meaningf | -story telling - discus sion - expla nation | Writi ng | - appre ciatio n - aware ness | Chalk board illustrati on | Christi ans with the savior Bk 4 page 37 |

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| | | | | Pupils choose the stories of Jesus helping people in need and draw a picture of fit. | | ul sentence s | | | | | | |
| | | | | <i>E.L.O: The learner appreciates the new life Jesus offered us through his suffering and explores how unselfishness can create happiness and overcome suffering in the world.</i> | | | | | | | | |
| 2 | | | RECOGNIZING JESUS' AUTHORITY | <p><u>Our experience</u> Dramatize an incident at school when the head teacher shows authority to command. Ask questions about it.</p> <p><u>God's message</u> We call Jesus our lord because he has been given all authority by God the father. Mathew 28:18</p> <p><u>Our response</u> Discuss what we do when we are in danger Each pupil writes a short prayer asking Jesus to help him when in danger.</p> | -tells how Jesus' showed his great authority by calming the storm -trust in Jesus complete authority as lord | -reads the new words. -writes the new words. - spells the words. pronoun ces and uses words to construct meaningf ul sentence s about Jesus' authority | -story telling - explanation | Writi ng | - appreciatio n - Awar eness | Chalk board illustration | Christians with the savior Bk 4 page 37. MK CRE bk 4 page 52. | |

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